



Will Quayle

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Head of Sixth Form, Emanuel School  
Formerly at Dulwich College

### What do you love about your new school?

Each time I have visited, I have been struck by the welcome that I have received from both staff and pupils. It is clear that there is a real sense of community and it is exciting to be joining such a positive environment. I also admire how the school ensures that they not only enable all students to achieve their academic potential, but they also offer a range of opportunities and support, to ensure all students flourish.

### What is your vision for the school?

As Head of Sixth Form, I am looking forward to building a culture of aspiration. I want to encourage students to be ambitious about what they aim for and reflect on and learn from setbacks. I think that developing character is vital so students are equipped to succeed at Emanuel and beyond. I hope students will develop a character that is robust enough to deal with what life throws at them. Thirdly, I would like to foster a compassionate environment, encouraging diversity and serving others.

### What changes are you hoping to make and how do you hope to make a difference?

Emanuel School is thriving and I am excited about the opportunity to see first-hand more of the great things that are already taking place. I hope to draw on the experience I have gained both inside and outside education to build on its success.



### What changes are you hoping to make and how do you hope to make a difference?

When schools return in September, it is likely that day-to-day schooling will look very different to what everyone has been used to. The government's guidelines will certainly present challenges to how we provide an education that not only enables our students to thrive academically, but also gives students the opportunities to engage with a range of co-curricular activities.

### What specific challenges do you face due to the age group?

Time out of school under lockdown will undoubtedly have challenged the mental health of our students. With this in mind, it will be essential to think carefully about the pastoral support we provide to all sixth form students.

Those joining in September have missed out on the experience of an intensive set of public examinations. Whilst some may have welcomed this, public examinations provide students with the ability to work under pressure and a taste of what is to be expected for A-levels. It will be important to offer practice opportunities in examination conditions over the next academic year.

For those joining the Upper Sixth, some students will have found virtual lessons a positive learning environment. However, others will have found it more challenging. It will be essential for us to identify those in need of greater support and offer them additional help to ensure their A-levels are not unduly impacted. We must also offer relevant and individually tailored support and advice for those in the upper sixth as they think about life beyond Emanuel.