



# Primary Ambitions Evaluation Highlights

## Our objectives – the difference we are trying to make

- Provide children with the opportunity to learn something new
- Inspire children to want to learn more
- Enable children to be more engaged in classroom discussions at school, particularly reluctant learners
- Enable children to gain self-confidence
- Increase the sense of community across our pupils and our partner schools
- Develop Emanuel pupils' leadership skills, empathy, kindness and respect for those from different backgrounds.

## Our 2019-20 programme

Between September 2019 and March 2020 960 primary school children from 18 local primary schools participated in the programme resulting in 4,250 pupil visits. Sessions were facilitated by 124 Emanuel students supported by 19 members of Emanuel's staff.

## Methodology

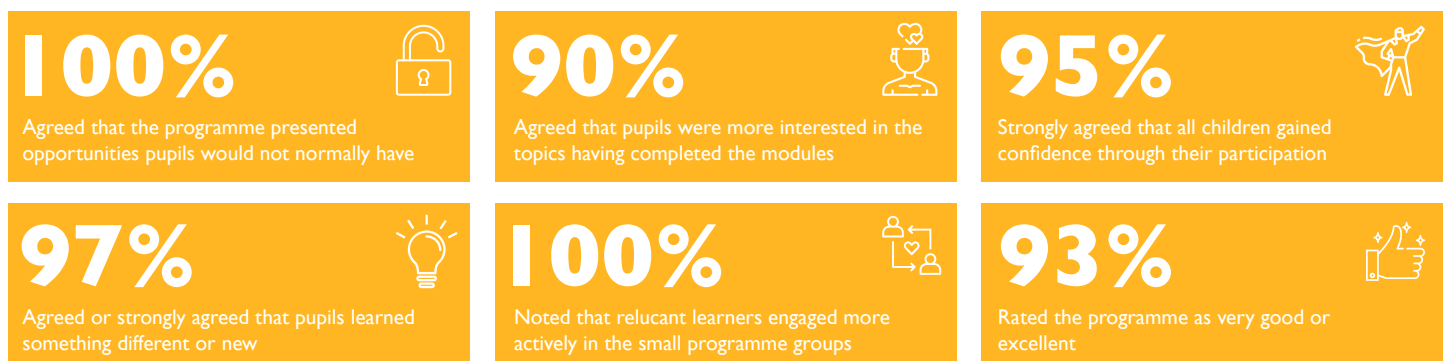
Targeted feedback forms were given to all accompanying primary school teachers and pupils and Emanuel pupils. All versions gather quantitative data through scaled questions and questions that allow for free comment.

The teachers' form asks the responder to measure the quality of different aspects of the modules on a scale of 1 (poor) to 6 (excellent). The pupils' forms use a scale of 1 to 4 – for the sake of our analysis scores of 3 and 4 are positive indicators. Teachers were also asked yes/no questions with space for further feedback.

Our findings are based on evaluation forms from 537 primary school pupils, 59 primary school teachers and 94 Emanuel students.

## Key findings of our programme, September 2019 – March 2020

### Partner school teachers:



### Emanuel School Sixth Form students:



### Findings by theme:

#### Children want to learn more



"Some of the pupils had never used clay before, and now they want to do more and show their families." (Fulham Primary)

"The children ask about Science lessons a lot. They want to do more practical sessions at school." (Griffin Primary)

"All of them loved it and were keen to continue with the (Maths) session tasks back at school." (Westbridge Primary)

## Children gain self-confidence



"This group of children are shy and not confident – I have seen their confidence grow incredibly over the sessions." (*Sellincourt Primary*)

"Children have felt empowered to share their knowledge in class." (*Christ Church CofE Primary*)

"We have seen increased confidence, especially when speaking in public – speaking with clarity and maturity." (*Shaftesbury Park Primary*)

## Children have the opportunity to learn something new



"Many of the children have never been in a Science lab, so that was very exciting for them." (*Goldfinch Primary*)

"Children were exposed to a new environment, new topic and careers ideas." (*Alderbrook Primary*)

"Primary Ambitions gives the children a great experience and a chance to learn new skills." (*St George's CofE Primary*)

## Children are more engaged in school and discussion, particularly reluctant learners



"Some of our reluctant children are far more involved than I would have expected." (*Sacred Heart RC Primary*)

"One of our children was very quiet at the start of the sessions but he has become increasingly vocal and participation has increased his self-esteem." (*John Burns Primary*)

"Children who often struggle to speak in class have really engaged with the students running the sessions." (*Goldfinch Primary*)

## Increased sense of community across our pupils and our partner schools

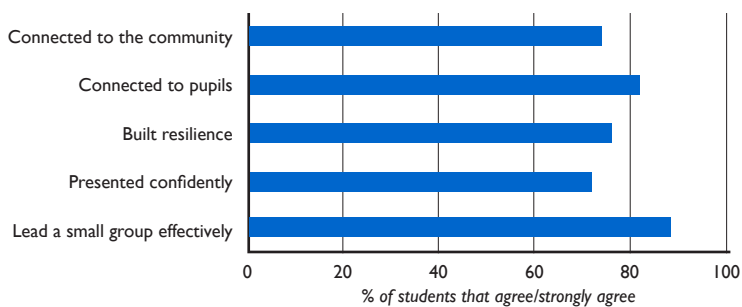


"Our pupils loved the opportunity to work with older teens – they took a lot of notice and advice given by the Emanuel pupils." (*Falconbrook Primary*)

"It has been a joy, as a teacher, to see how much both the students running the workshops, and the Year 6 pupils taking part, have enjoyed themselves. As each workshop lasts five weeks, the children have had a real opportunity to develop their relationships with the workshop leaders." (*Goldfinch Primary*)

"The students were very supportive, engaging and friendly." (*John Burns Primary*)

### Emanuel students' feedback:



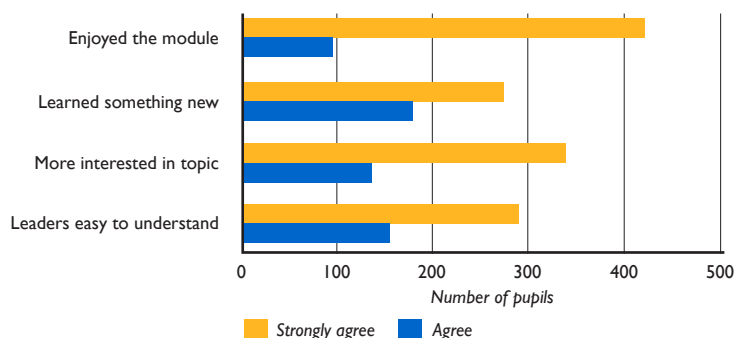
"It feels quite wonderful to be able to provide this opportunity to younger students."

"The teacher steps back and it's all up to you."

"The pupils engage with tasks and ask lots of questions."

"I really enjoyed sharing my passion for my subject and seeing the pupils really get into it. It was really special."

### Primary pupils' feedback:



"I practically enjoyed everything and everything made me better at something." (*Westbridge Primary*)

"I loved the activities that we did and the Sixth Formers were very nice." (*Alderbrook Primary*)

"I learnt everything about debating and parliament." (*St George's Primary*)

"I have learned that you can use your imagination for everything." (*Westbridge Primary*)

"I have learned not to give up." (*Christ Church Primary*)

"You can make electricity out of wind power!" (*Sacred Heart RC Primary*)

"I want to learn more ultra-mega-super-extra-advanced algebra!" (*Falconbrook Primary*)